# Profile and Plan Essentials

|  |  |  |
| --- | --- | --- |
| **LEA Name** | | **AUN** |
| Pottstown SD | | 123466403 |
| **Address 1** | | |
| 230 Beech St | | |
| **Address 2** | | |
|  | | |
| **City** | **State** | **Zip** |
| Pottstown | PA | 19464 |
| **Director of Special Education Name** | | |
| William Jeffreys |
| **Director of Special Education Email** | | |
| wjeffreys@pottstownk12.org |
| **Director of Special Education Phone Number** | | **Director of Special Education Ext** |
| 2676433846 | |  |
| **Chief Administrator Name** | | |
| Mr Stephen Rodriguez | | |
| **Chief Administrator Email** | | |
| srodriguez@pottstownk12.org | | |

### Special Education Students

**Total Number of Students Receiving Special Education**  848  
**School District Total Student Enrollment**  3382  
**Percent of Students Receiving Special Education**  25.1

# Steering Committee

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Position/Role** | **Building** | **Email** |
| William Jeffreys | Director of Special Education | Pottstown SD | wjeffreys@pottstownk12.org |
| Mieke Mazur | Other | Pottstown MS | mmazur@pottstownk12.org |
| Kelly Reilly | Other | Pottstown SHS | kreilly@pottstownk12.org |
| Rhonda Dinnocenti | Other | Pottstown SD | rdinnocenti@pottstownk12.org |
| Lanie Manorek | Other | Pottstown SD | Lmanorek@pottstownk12.org |
| Beth Mason | Special Education Teacher | Franklin El Sch | bmason@pottstownk12.org |
| Nadirah Rodger | Parent | Pottstown SD | nadirah.rogers@gmail.com |
| LaTanya White-Springfield | Other | Pottstown SD | lwhitespringfield@pottstownk12.org |
| Kelly Wofel | General Education Teacher | Barth El Sch | kwofel@pottstownk12.org |
| Ryan Oxenford | Director of Curriculum | Pottstown SD | roxenford@pottstownk12.org |
| John Armato | Board Member | Pottstown SD | jarmato@pottstownk12org |
| Tamara Gundersen | Other | Pottstown SD | tgundersen@pottstownk12.org |
| Kizmect Meade | Parent | Pottstown SD | kizmectm@gmail.com |
| Kimberly Stillwell | Parent | Pottstown SD | kstlw@msn.com |
| Christian D'Annibale | Other | Pottstown SD | cdannibale@pottstownk12.org |
| Shannon Kroemmelbein | Other | Pottstown SD | skroemmelbein@pottstownk12.org |
| Rebecca Keown | Special Education Teacher | Pottstown MS | rkeown@pottstownk12.org |

# School District Areas of Improvement and Planning - Indicators

## Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

## Disproportionate Representation by Race/Ethnicity (Indicator 9)

|  |
| --- |
| **Improvement and Planning Activity** |
| The Pottstown School District has implemented an early warning system to view data in real time and make changes immediately to ensure students are proportionately represented. This early warning system allows staff to track attendance, grades, and discipline at a glance. It also allows the team to pull reports based on demographics, ethnicities, race, gender, etc. The MTSS coaches, counselors, administrations use this data to make instructional and programmatic decisions at their weekly core meetings. This additional layer of support will help with intervening early and addressing academic, social, emotional issues that may arise during the school year. The district is also engaged in the School- Wide Positive Behavior Support initiative that is supported by The Montgomery Intermediate Unit and PATTAN. Each building has engaged in a process that supports the implementation of behavioral interventions that at all 3 tier levels to ensure a continuum of services. |

## Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

|  |
| --- |
| **Improvement and Planning Activity** |
| The Pottstown School District has implemented an early warning system to view data in real time and make changes immediately to ensure students are proportionately represented. This early warning system allows staff to track attendance, grades, and discipline at a glance. It also allows the team to pull reports based on demographics, ethnicities, race, gender, etc. The MTSS coaches, counselors, administrations use this data to make instructional and programmatic decisions at their weekly core meetings. This additional layer of support will help with intervening early and addressing academic, social, emotional issues that may arise during the school year. |

## Timely Initial Evaluations (Indicator 11)

**Indicator not flagged at this time.**

## Secondary Transition (Indicator 13)

|  |
| --- |
| **Improvement and Planning Activity** |
| The school district has hired a transition coordinator and is working with the MCIU to provide support to strengthen our transition program and support students who are ages 14 to 21. The transition coordinator provides training and support to the teachers to ensure that their IEPs have a compliant transition section. The transition coordinator also meets with The Office of Vocational Rehabilitation and health service providers to ensure that once students graduate, they receive the appropriate supportive services. Finally, the transition coordinator has assisted with the expansion of our work- based programming that allows students to volunteer, shadow, or experience paid work opportunities. |

## Graduation (Indicator 1)

|  |
| --- |
| **Improvement and Planning Activity** |
| The District is currently in the Pennsylvania State Systemic Improvement Plan (SSIP) with the support of PATTAN. As a result of this plan, the District will implement MTSS and SWPBIS across the entire district including the high school. We will utilize the 9 MTSS coaches and MTSS building level teams to create databases to ensure all students are making SEL, academic and behavioral progress. The district will pilot a mental health screener that will provide data based information in which to make decisions regarding supports. Ongoing data will be collected on students that have 2 or more suspensions and they will be connected with an intervention. Students that have 5 or more discipline referrals per quarter will also receive an intervention. |

## Drop Out (Indicator 2)

|  |
| --- |
| **Improvement and Planning Activity** |
| The District has partnered with PATTAN and MCIU and has implemented a rigorous MTSS plan at the HS that includes the use of Oracle, a social worker, and a home and school visitor. This personnel will provide support to students that are having difficulty with school attendance and/or other factors impacting their overall attendance. This support will be in the form of connecting families with resources, home visits, connecting families with other providers, or helping families devising plans in order to support school attendance. |

## Assessment (Indicator 3)

**Indicator not flagged at this time.**

## Education Environments (Indicator 5)

**Indicator not flagged at this time.**

## Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

## Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

## Post-School Outcomes (Indicator 14)

|  |
| --- |
| **Improvement and Planning Activity** |
| The district has also hired a transition coordinator to ensure students' out comes are well defined and monitored through the IEP. The transition coordinator will connect families with The Office of Vocational Rehabilitation, Office of Intellectual Disabilities, etc to make sure students are set up for adult services or engage in competitive employment. The transition coordinator will meet with all students in grade 11 and 12 to review their individual transition plans and make adjustments as necessary. |

## Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

## Mediation (Indicator 16)

**Indicator not flagged at this time.**

# School District Areas of Improvement and Planning - Monitoring

|  |  |
| --- | --- |
| **Corrective Action** | **Improvement and Planning Activities** |
| Graduation Rate | Oracle, MTSS, PSWBIS, Transition Programs |
| Indicator 13 | MCIU Support and Training, Transition coordinator |

# Identification Method

**Identify the District's method for identifying students with specific learning disabilities**  
  
Discrepancy Model

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Building Name** | **AUN** | **Branch Number** | **RTI** | **Approved RTI Use** |

# Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**   
     
   No
2. **Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**  
   The district works directly with host districts and residential facilities to ensure that students receive services addressed in the academic plan. The district continues to attend IEP meetings for the students and participates in the transition program for the student to return to the home school when they are deemed ready. The district attends IEP meetings, ensures that all legal requirements of the IEP are being implemented by certified staff, meets with families, and supports them through social worker services as necessary. If a child is placed in a facility that is not currently a special education student, the district will evoke Child Find and issue permission to evaluate and work directly with the host facility and host school to arrange for all evaluations and follow-up meetings.
3. **Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**   
   The district works directly with the host school district and the facility. The district director or supervisors attend the IEP meeting for students in residential placements. The Director or supervisors attends all meetings when the student is being dismissed to ensure a smooth and successful transition for the student. The district also works with outside agencies to ensure all team members and agencies working with the student are included in all discussions, especially the transition meeting to return to the district or a less restrictive program.

# Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**  
   No
2. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**  
   N/A

# Least Restrictive Environment

1. **Review the district’s most recent data for Least Restrictive Environment. Highlight areas of improvement.**  
   Students in out-of-district placements are being monitored and brought back to the district as the district has added ES, AS, and Life Skills classes to support student's needs and ensure they are placed in the least restrictive environment. In the 2018-2019 school year, the district had 14.3% of special education students in out-of-district settings in the year 2019-2020, the district reduced the number of students in out-of-district settings to 12.6% with a plan to continue to reduce the number of students in out of district settings. For the 2022-2023 school year this number was slightly increased to 13.5%. This slight increase was due to the number of students that transitioned for early intervention that required intensive supports. As a result of this increase, the district has added additional Autistic support and Emotional Support classes K-8.
2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**  
   The Pottstown School District has implemented MTSS K-12 in order to provide universal supports for all students academically and social emotionally. The tier 1 supports include but are not limited to: Character Strong, Universal Core Instruction, Schoolwide and classroom behavior system- PBIs, and mental health screener.
3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**  
   The district provides professional development for all staff members four times a year about special education. All students are placed based on need, with the first replacement discussion being in the general education classroom. Starting at the high school, the district is engaging in training for staff in Universal Design for Learning (UDL). This initiative is starting at the high school for the 2023-2024 school year and then will extend to the middle school for the 2024-2025 school year. The district has also implemented a process in which all students participate in the general education setting on some level. The general education and special education staff are working in tandem to ensure that instruction is differentiated.
4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**  
   As part of the IEP team meeting, students discuss their areas of extra curriculum interests and teamwork to secure those opportunities. Paraprofessionals are available to support students in extracurricular activities. Transportation is provided when needed as well.
5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**  
   All students who are placed in private placements are eligible to participate in all extracurricular activities. Transportation is provided for any student who wishes to participate. The district also seeks every opportunity to return students back to the district based on progress monitoring. Pottstown works closely with placements to provide transition services back to the home district.
6. **Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**  
   The Pottstown School District has added over the past year 2 full time emotional support and 1 full time autistic support classroom. This will allow the district to program for students that would traditionally be sent to out of district schools.

### Out of District Placements

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Facility Name** | **Facility Type** | **Other** | **Operated By** | **Service Type** | **Number of Students Placed** |
| Montgomery County IU | Licensed Private Academic |  | MCIU | Life Skills Support | 4 |
| Vanguard | Approved Private School (APS) |  | Vanguard | Autistic Support | 3 |
| Montgomery County IU | Other | Public Separate Facility | MCIU | Emotional Support | 6 |
| Cottage 7 | Licensed Private Academic |  | Brett Wade | Emotional Support | 13 |
| Woods | Approved Private School (APS) |  | Woods | Life Skills Support | 2 |
| Chester County IU | Other | Public Separate Facility | CCIU | Emotional Support | 3 |
| Pathway | Approved Private School (APS) |  | Pathway | Autistic Support | 2 |
| Montgomery County IU | Other | Public Separate Facility | MCIU | Autistic Support | 5 |
| Montgomery County IU | Other | Public Separate Facility | MCIU | Multiple Disabilities Support | 6 |
| New Story | Licensed Private Academic |  | New Story | Emotional Support | 3 |
| Foundations | Licensed Private Academic |  | Foundations | Autistic Support | 1 |
| Vantage Souderton Academy | Licensed Private Academic |  | Lakeside School | Emotional Support | 1 |
| PA School for the Deaf | Approved Private School (APS) |  | PA School for the Deaf | Deaf and Hard of Hearing Support | 1 |
| Devereux- Kanner | Approved Private School (APS) |  | Devereux | Emotional Support | 1 |
| Devereux- Mapleton | Approved Private School (APS) |  | Devereux | Autistic Support | 1 |
| Devereux- Brandywine | Approved Private School (APS) |  | Devereux | Autistic Support | 1 |
| Devereux- Audubon | Approved Private School (APS) |  | Devereux | Emotional Support | 1 |
| Chester County Intermediate Unit | Other | Public Separate Facility | Chester County Intermediate Unit | Autistic Support | 1 |

# Positive Behavior Support

**Date of Approval**  
2019-12-19  
  
**Uploaded Files**  
Pottstown's Board Policy for Positive Behavior.docx

1. **How does the district support the emotional, social needs of students with disabilities?**  
   The Pottstown School District provides a full continuum of services in order to meet the emotional, social needs of students with disabilities. Each building conducts topical groups for students that need a moderate level of support socially and emotionally. Students that require a higher level of support receive individual counseling by either the school counselor or a licensed social worker. Students that required social skills instruction receive a research- based curriculum that focuses on developing pro- social behavior through strategies and role-play. Finally, the district also uses SWPBIS along with reward systems for appropriate behaviors and reinforcement.
2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**  
   All district staff members are trained in Crisis Prevention Intervention (CPI). This training includes verbal de-escalation techniques and also physical de- escalation techniques. Staff also receive refresher trainings in their buildings annually in order to review learned CPI techniques. The district has partnered with MCIU and PATTAN to implement SWPBS in all buildings. The school-wide approach has allowed the buildings to set up tiered interventions as well as a system of positive reinforcement. The Core team in each building is responsible for training the building staff in the SWPBS techniques and also adjusting as needed
3. **Describe the district positive school wide support programs.**  
   The district has partnered with MCIU and PATTAN to implement SWPBS in all buildings. The school-wide approach has allowed the buildings to set up tiered interventions as well as a system of positive reinforcement. The buildings also have created flow charts that are building specific in order to maintain a consistent approach to intervening with behavioral incidents. Each school has PBIS assemblies or events in order to recognize students that are demonstrating positive behaviors.
4. **Describe the district school-based behavior health services.**  
   The district uses social skills, counseling, outside agencies, psychologists, social workers, and teachers to implement services for all students.
5. **Describe the district restraint procedure.**  
   All staff are trained in CPI techniques upon hire. The staff utilizes the CPI training model to deescalate a student who is in crisis or who has escalating behaviors. The process begins with CPI taught verbal de-escalation techniques. If the student continues to escalate physically, the student is taken to a safe place so the staff can continue trying to de-escalate verbally; if the student cannot be moved, the other students and staff will be removed to avoid any harm to other students. If the student's behaviors become self-injurious or harm the adults, two staff are assigned to the student in crisis; the staff members will use blocking techniques and verbal de-escalation, including blocking pad and bite jackets. If the student's behavior continues to escalate, the staff will use physical restraints in accordance with CPI training which starts at a very low level of physical holds and builds to a level of restraint that is needed to regulate the child's behavior. After the restraint, the incident is reported to the state, an IEP meeting is held to ensure supports are in place to avoid restraints in the future. The student will meet with the counselor, special education teacher, or a psychologist after the incident (for students who have language skills and the capacity to understand their actions, to help the student process the incident and to teach strategies to avoid the behavior in the future.

# Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**  
We currently have two students that are waiting for educational placement. The district has put in referrals to multiple approved private, private academic placements, etc and these students have not been accepted. As a result, the district has placed the students on the hard to place list and are working with MCIU and the intensive agency process to find suitable placements for these students.

# Education Program (Caseload FTE)

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| R. Habekost | Elementary | Full-time (1.0) | 03/13/2024 10:03 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.88 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Lanza | Elementary | Full-time (1.0) | 03/13/2024 10:01 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| M. Henzes | Elementary | Full-time (1.0) | 03/13/2024 09:58 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| D. Craner | Multiple | Full-time (1.0) | 03/13/2024 09:53 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.42 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| L. Brown | Multiple | Full-time (1.0) | 03/13/2024 09:54 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| K. Block | Secondary | Full-time (1.0) | 03/04/2024 12:28 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.06 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 16 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.8 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| R. Keown | Secondary | Full-time (1.0) | 02/26/2024 07:14 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| A. Wisniewski | Secondary | Full-time (1.0) | 02/26/2024 07:11 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.7 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Ruff | Secondary | Full-time (1.0) | 03/04/2024 10:45 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 17 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.85 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| D. Kennedy | Secondary | Full-time (1.0) | 03/04/2024 10:45 AM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.26 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| M. Waibel | Secondary | Full-time (1.0) | 03/05/2024 03:24 PM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.65 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| N. Sicher | Secondary | Full-time (1.0) | 02/26/2024 12:40 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.07 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Mull | Secondary | Full-time (1.0) | 04/25/2024 12:42 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 22 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 1 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Lineman | Secondary | Full-time (1.0) | 04/25/2024 12:43 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 22 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.5 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.38 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Dorazio | Secondary | Full-time (1.0) | 03/04/2024 03:29 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| M. Johnston | Elementary | Full-time (1.0) | 02/22/2024 10:37 AM |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| S. Garber | Elementary | Full-time (1.0) | 02/21/2024 02:12 PM |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| K. Seeman | Elementary | Full-time (1.0) | 02/22/2024 10:27 AM |

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| **Building Name** | | |
| Lincoln El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

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| **Building Name** | | |
| Lincoln El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| L.Stephenson Horne | Elementary | Full-time (1.0) | 02/23/2024 10:07 AM |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Brittany Zacharias | Elementary | Full-time (1.0) | 02/21/2024 01:37 PM |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| A. Estus Padamonsky | Elementary | Full-time (1.0) | 02/21/2024 01:52 PM |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| R. Cubbler | Elementary | Full-time (1.0) | 02/21/2024 01:32 PM |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| L. Schiller | Elementary | Full-time (1.0) | 02/21/2024 01:27 PM |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Jaime Stringer | Elementary | Full-time (1.0) | 04/25/2024 12:43 PM |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 10 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.15 |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 10 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.58 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Kelsey Burke | Elementary | Full-time (1.0) | 04/25/2024 12:44 PM |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 10 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.75 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 10 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.12 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Beth Mason | Elementary | Full-time (1.0) | 02/21/2024 01:02 PM |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.38 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Matt Cohen | Elementary | Full-time (1.0) | 02/22/2024 10:36 AM |

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| **Building Name** | | |
| Lincoln El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **Building Name** | | |
| Lincoln El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.65 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| A. Halteman | Elementary | Full-time (1.0) | 02/21/2024 12:49 PM |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.6 |

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| **Building Name** | | |
| Rupert El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Bridget Volinski | Elementary | Full-time (1.0) | 02/21/2024 12:39 PM |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Franklin El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 17 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.34 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| S. Besecker | Secondary | Full-time (1.0) | 03/04/2024 03:25 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Heller | Secondary | Full-time (1.0) | 02/26/2024 06:45 PM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 16 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.8 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| S. Blanchard | Secondary | Full-time (1.0) | 02/27/2024 01:15 PM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Sebastian | Secondary | Full-time (1.0) | 02/26/2024 11:06 AM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Blind And Visually Impaired Support | | |
| **Support Sub-Type** | | |
| Blind And Visually Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| T. Dundun | Secondary | Full-time (1.0) | 02/26/2024 11:09 AM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 18 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.9 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.06 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| S. Digiacomo | Secondary | Full-time (1.0) | 04/25/2024 12:46 PM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 15 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.1 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 17 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 15 |
| **Age Range Justification** | | **FTE %** |
| A NOREP has been issued to justify to age range discrepancy | | 0.85 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| C. Knapke | Secondary | Full-time (1.0) | 02/27/2024 08:25 AM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.6 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| E. Faust | Elementary | Full-time (1.0) | 03/13/2024 09:57 AM |

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| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| L. Evans | Secondary | Full-time (1.0) | 02/26/2024 11:10 AM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| E. Abdalla | Secondary | Full-time (1.0) | 03/13/2024 09:56 AM |

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| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.83 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| R. Folk | Secondary | Full-time (1.0) | 02/26/2024 11:13 AM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| A. McDevitt | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| **Building Name** | | |
| Barth El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 50 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 1 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| S. Hill | Secondary | Full-time (1.0) | 04/25/2024 12:48 PM |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 13 |
| **Age Range Justification** | | **FTE %** |
| The building houses students in grades 5 to 8 | | 0.05 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 10 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 15 |
| **Age Range Justification** | | **FTE %** |
| The middle school building houses students from grade 5-8. A NOREP has been issued to justify to age range discrepancy | | 0.27 |

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| **Building Name** | | |
| Pottstown MS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 15 |
| **Age Range Justification** | | **FTE %** |
| The middle school building houses students from grade 5-8. A NOREP has been issued to justify to age range discrepancy | | 0.38 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| K. Ivory | Secondary | Full-time (1.0) | 03/04/2024 02:42 PM |

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| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Sherman | Secondary | Full-time (1.0) | 02/26/2024 11:24 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.07 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| J. Dunlevy | Secondary | Full-time (1.0) | 02/26/2024 11:27 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 18 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.9 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| B. Kitchen | Secondary | Full-time (1.0) | 03/05/2024 03:01 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| T. Mitchell | Elementary | Full-time (1.0) | 03/13/2024 10:00 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pottstown SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

# Special Education Facilities

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 207 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 45 feet, 9 inches x 23 feet, 8 inches | 1082sqft | 38 |
| **Implementation Date** | | |
| 2024-08-19 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 212 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 28 feet, 0 inches | 784sqft | 28 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 214 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 2 inches x 36 feet, 2 inches | 729sqft | 26 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 109 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 2 inches x 35 feet, 11 inches | 724sqft | 25 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 217 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 22 feet, 0 inches | 616sqft | 22 |
| **Implementation Date** | | |
| 2024-08-19 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 213 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 128 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |
| **Implementation Date** | | |
| 2024-08-19 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 255 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| **Implementation Date** | | |
| 2024-08-19 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 209 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 32 feet, 0 inches x 22 feet, 0 inches | 704sqft | 25 |
| **Implementation Date** | | |
| 2024-08-19 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 132 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 9 inches x 21 feet, 9 inches | 538sqft | 19 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 221 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 35 feet, 0 inches x 25 feet, 0 inches | 875sqft | 31 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 228 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 38 feet, 10 inches x 22 feet, 0 inches | 854sqft | 30 |
| **Implementation Date** | | |
| 2020-08-24 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 240 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 33 feet, 0 inches | 825sqft | 29 |
| **Implementation Date** | | |
| 2021-08-23 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 234 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 12 feet, 0 inches x 12 feet, 0 inches | 144sqft | 5 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 283 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 21 feet, 0 inches x 30 feet, 0 inches | 630sqft | 22 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 284 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 21 feet, 0 inches x 30 feet, 0 inches | 630sqft | 22 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 284 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 21 feet, 0 inches x 30 feet, 0 inches | 630sqft | 22 |
| **Implementation Date** | | |
| 2024-02-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 285 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 18 feet, 5 inches x 8 feet, 2 inches | 150sqft | 5 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 286 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft | 22 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SHS | | 280 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 22 feet, 0 inches | 528sqft | 18 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 105 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 37 feet, 0 inches x 12 feet, 0 inches | 444sqft | 15 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 107 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 15 feet, 0 inches x 16 feet, 0 inches | 240sqft | 8 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 203 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 29 feet, 0 inches x 22 feet, 0 inches | 638sqft | 22 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 208 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 15 feet, 0 inches x 16 feet, 0 inches | 240sqft | 8 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 210 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 18 feet, 0 inches | 648sqft | 23 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Franklin El Sch | | 211 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 12 feet, 5 inches x 13 feet, 5 inches | 166sqft | 5 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 107 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 29 feet, 0 inches | 870sqft | 31 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 100 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 22 feet, 0 inches x 20 feet, 0 inches | 440sqft | 15 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 102 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 37 feet, 0 inches x 23 feet, 0 inches | 851sqft | 30 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 102 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 37 feet, 0 inches x 23 feet, 0 inches | 851sqft | 30 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | No |
| The class is located where noise will not interfere with instruction |  | No |
| The class is located only in space that is designed for purposes of instruction |  | No |
| The class is readily accessible |  | No |
| The class is composed of at least 28 square feet per student |  | No |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 103 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 25 feet, 0 inches | 600sqft | 21 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Rupert El Sch | | 205 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Rupert El Sch | | 109 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Rupert El Sch | | 002 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 20 feet, 0 inches | 400sqft | 14 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Rupert El Sch | | 002 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 20 feet, 0 inches | 400sqft | 14 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | No |
| The class is located where noise will not interfere with instruction |  | No |
| The class is located only in space that is designed for purposes of instruction |  | No |
| The class is readily accessible |  | No |
| The class is composed of at least 28 square feet per student |  | No |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Lincoln El Sch | | 102 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 23 feet, 0 inches | 690sqft | 24 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Lincoln El Sch | | 212 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

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| --- | --- | --- |
| **Building Name** | | **Room #** |
| Lincoln El Sch | | 207 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 18 feet, 0 inches | 432sqft | 15 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Barth El Sch | | 100, Back Office |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 14 feet, 0 inches | 280sqft | 10 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

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| --- | --- | --- |
| **Building Name** | | **Room #** |
| Rupert El Sch | | S26 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 14 feet, 0 inches x 9 feet, 0 inches | 126sqft | 4 |
| **Implementation Date** | | |
| 2024-02-22 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 315 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 23 feet, 6 inches x 28 feet, 3 inches | 663sqft | 23 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 106 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 29 feet, 5 inches x 30 feet, 5 inches | 894sqft | 31 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 105 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 23 feet, 1 inches x 21 feet, 11 inches | 505sqft | 18 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 128A |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 23 feet, 1 inches x 23 feet, 7 inches | 544sqft | 19 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 128B |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 18 feet, 10 inches x 20 feet, 9 inches | 390sqft | 13 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 116 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 11 inches x 25 feet, 5 inches | 531sqft | 18 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 304 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 6 inches x 21 feet, 7 inches | 528sqft | 18 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | 305 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 22 feet, 9 inches x 25 feet, 9 inches | 585sqft | 20 |
| **Implementation Date** | | |
| 2023-08-14 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown MS | | Speech |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 19 feet, 11 inches x 6 feet, 10 inches | 136sqft | 4 |
| **Implementation Date** | | |
| 2022-06-01 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 111 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2023-08-21 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 104 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 112 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 109 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 102 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 101 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 115 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The location of the class has been maintained for at least 3 school years. | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The class is readily accessible | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Pottstown SD | | 116 |
| **School Building** | | **Building Description** |
|  | | A special education center where no general education are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2024-03-13 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The location of the class has been maintained for at least 3 school years. | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The class is readily accessible | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |

# Special Education Support Services

Special Education Support Services

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Education Support Services** | **Numerical Value** | **Primary Location** | **Contractor or District** |
| Director of Special Education | 1.0 | District Wide | District |
| Social Worker | 1.0 | District Wide | District |
| School Psychologist | 7.0 | District Wide | District |
| Guidance Counselor | 10 | District Wide | District |
| Director of Pupil Services | 1.0 | District Wide | District |
| Behavior Specialist | 2.0 | District Wide | District |
| Occupational Therapist | 5.0 | District Wide | District |
| Paraprofessionals | 77 | District Wide | District |
| Transition Coordinator | 1.0 | District Wide | District |
| Other | 3.0 | District Wide | District |
| Other | 2.0 | District Wide | District |
| Other | 1.0 | District Wide | District |

# Special Education Personnel Development

## Autism

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Ongoing support from the IU | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys; Kerri Kessler | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 20 | 10 | Intermediate Unit PaTTAN | Building Administrators Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| AS In-service | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 8 | 2 | District Intermediate Unit | Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Autism Programming 6-12 | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Kerri Kessler | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 5 | Intermediate Unit | Building Administrators Central Office Administrators Special Education Teachers |

## Positive Behavior Support

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| SWPBIS | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Tina Lawson, Rebecca Millsbaugh | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 4 | 20 | PaTTAN | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Alternatives to Suspension | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Rebecca Millsbaugh, Brynne Rice | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 6 | Intermediate Unit PaTTAN | Building Administrators Central Office Administrators Other |

## Paraprofessional

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding the your role as a para | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 2 | District | Paraprofessionals |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding IEPs | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 2 | District | Paraprofessionals |

## Transition

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition Indicator 13 | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Kris Koberlein | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 2 | Intermediate Unit | Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Building a transition plan | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Jace Sofflet | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 10 | District | Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition Planning | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Kris Koberlein | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | Intermediate Unit | Parents |

## Science of Literacy

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| AIM Academy | | | |
| **Lead Person/Position** | | **Year of Training** | |
| AIM | | 2024 2025 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 8 | Other | Building Administrators General Education Teachers Special Education Teachers Other |

## Parent Training

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding your child's IEP | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 2 | District | Building Administrators Central Office Administrators Parents Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys; Kris Koberlein | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | PaTTAN | Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding Present Levels | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 2 | District | Parents |

## IEP Development

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Developing legally defensible IEPS | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 10 | District | Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| LEA Training | | | |
| **Lead Person/Position** | | **Year of Training** | |
| William Jeffreys | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 2 | District | Building Administrators Central Office Administrators Other |

# Signatures & Affirmations

Approval Date  
2024-04-18

**Uploaded Files**  
Affirmation Statement Special Ed Plan 041824.pdf

* x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
* x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district’s jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
* x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
* x The school district will comply with the PA Department of Education, Bureau of Special Education’s revision notice process.
* x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
* x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**  
Stephen Rodriguez  
**Date**  
2024-05-03